

COMMUNITY BASED TRANSFORMATIVE EDUCATIONAL SERVICES

MIGHT BREAK THE CYCLE OF POVERTY IN BANGLADESH

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ABSTRACT

Bangladesh has made some progress in poverty reduction and social development in recent decades despite limited state capacity, low social expenditure, and a wide range of governance problems in the public sector. However, poverty still persists in Bangladesh; and to break the cycle of poverty, the intervention programmes need to be made sustainable. Community based transformative educational services can be provided to poor people along with appropriate opportunities that can motivate them to convert their core capacities into capabilities, which are prerequisite for functioning properly in a society. Community based approach might offer such an avenue as opportunities lie among communities where they can exercise their modified attitude. A new window might be opened in existing poverty reduction interventions; to reconceptualise formal, nonformal and informal education; to offer transformative educational services about health, safety, livelihood patterns; and all these might result in enhanced wellbeing and minimised leakage of income due to accidental costs to overcome illbeing.

KEYWORDS: Bangladesh, Community, Poverty, Transformative Educational Services